Internet Web Site Design  
"Course Syllabus"

Students will learn about and apply various web page design and layout skills using a variety of computer related software (Macromedia Dreamweaver, Fireworks, Flash, and Photoshop). A majority of design activities will focus on the layout and design using specific themes and functions associated with websites on the Internet. The Internet will be used, as a primary resource for class assignments, with additional emphasis on utilizing effective research skills.

Credit: 1.00 (Year) or .50 (Semester - $5.00 Lab Fee | Prerequisite: 9-12 Grade

Course Outline and Example Content

1. Internet and the World Wide Web
2. Camas School District Network Use Agreement and Web Policies
3. Internet Explore & Firefox Menus and Creating Bookmarks
4. Information and search strategies for the Internet
5. Dreamweaver CS6 (Site building and web page editing and software)
6. Web Page/Site Design Checklist Do's & Don'ts (Content & Purpose, Layout and Design)
7. Web Site Planning (Site Mapping)
8. Site Evaluation and Grading Rubric

- Dreamweaver Overview
- Dreamweaver Fundamentals
- Intro- Site Setup and Publishing
- Creating Pages/Directories Naming Files & Folders
- Understanding Page Resolution Sizes
- Document Titles
- Editing Page Properties
- Menu and Display Property Options
- Editing Text & Single Line Spacing
- Creating Links (Page, Email, Anchor)
- Adding Images (Understanding Files Types - .png, .psp, .gif, .jpg)
- Editing Graphics with Fireworks
- Creating Buttons (Rollover Images)
- Adding Page Background Images
- Adding and editing Layers
- Reports & Result Panel
- Creating and editing Tables
- Creating Image Maps
- Creating Pop Menus
- Creating Menu Bars
- Creating Popup Windows
- Creating Jump Menus
- Using and Creating Templates
- Gif Animations
- Javascripting (Cut & Paste Scripts)
- Creating Frames Pages
- HTML for Beginners
- Creating Forms
- Creating Web Photo Albums
- Creating Flash Objects & Flash Text
- Blogs & Blogging (WordPress)
- Using CSS
Web Site Design Theme Assignments (Sample)

- Personal Web Site
- Northwest Theme Site
- CHS Site (ASB, Athletics, Clubs, etc.)
- How To (Instructional Web Site)
- Blog Site (WordPress)
- Local Community Organization or Business Site
- Public Service Site
- Occupation Theme Site
- Web Design Competition Theme Site
- Elective Topic Theme Site

Related Computer Software
- Microsoft Explore and Firefox Web Browsers
- CS6 DreamWeaver, FireWorks, Adobe Flash, WordPress
- CS6 Adobe Photoshop

Classroom Expectations
1. Always try to do your best!
2. Cooperate with and respect others.
3. During independent lab work, stay on task with the assigned activity.
4. Seek help from the teacher when needed; if you still are needing assistance please continue to pursue help. Our job is to teach and help you learn and sometimes it takes many more than one attempt for a variety of reasons.
5. Be on time and in your assigned seat/area when the tardy bell rings, remain there until excused to do otherwise.
6. Be PREPARED! (Pencils, pens, books, calculator, usb memory devices, etc.)
7. You are responsible for makeup work, contact the teacher when returning from an absence to identify what you missed.
8. All Assignments are to be worked on “only in our classroom lab” unless arrangements are made with the teacher to work on them in a different location or directed to do otherwise.
9. The classroom Attendance Policy, Dress Code, and Rules of Conduct (Discipline), will all be consistent with the policies outlined in the CHS Student Handbook.

Grading & Attendance Policy
Your semester grade will be based on a percentage point system …
1. Daily attendance and participation credit is worth 10 points daily. (Only Excused Absences can be made-up. Arrangements can be made with the teacher to do so during the six week grading period in which you missed class)
2. Students have up to three days from the date of an absence to provide a valid excuse to the attendance office. After three days, the absence will be classified as unexcused if no valid excuse has been received. 9th/10th Grade Attendance: 833-5763 | 11th/12th Grade Attendance: 833-5761
3. A classroom tardy will result in loss of half the daily credit (5 pts.)
4. Applied lab assignments and tests (approx. 70% of your grade)
5. Lab Assignments are to be done “in class” unless otherwise arranged or directed by teacher.
6. Extra credit assignments may be available upon request.
7. Elective classroom leadership activities are available for extra credit.
8. Grade Reports are available upon request by both the student and parent or guardian.
If you have questions or concerns, I can be reached via email at:
kelly.williams@camas.wednet.edu or by phone at 360-833-5750.

Our classroom website with related assignments and a variety of other information can be
located at the following address... http://chs.camas.wednet.edu/tech/

**Grading Scale - School Wide**

- A    100% to 92.5% of total points
- A-   92.4% to 89.5% of total points
- B+   89.4% to 86.5% of total points
- B    86.4% to 82.5% of total points
- B-   82.4% to 79.5% of total points
- C+   79.4% to 76.5% of total points
- C    76.4% to 72.5% of total points
- C-   72.4% to 69.5% of total points
- D+   69.4% to 64.5% of total points
- D    64.4% to 59.5% of total points
- 59% & below is failing
- I    Incomplete (6 week window for work completion)
- NC   No Credit

**Course Lab Fee**

There is a $5.00 lab fee “per semester” assessed to each student enrolled in this elective course.

_________________________________________  _______________
Student Signature       Date

_________________________________________  _______________
Parent or Guardian Signature      Date

Parents please include an "email address" if you have one available... I will make every effort to
communicate with you as needed relating to your son or daughters progress in class. Thank you!

Home Email Contact  ____________________________