Camas High School Profile 2014-15

26900 SE 15th Street
Camas, Washington 98607
(360) 833-5750 F: (360) 833-5751
chs.camas.wednet.edu

ADMINISTRATION
Steven Marshall ......................................................... Principal
Ellise Anderson ................................................... Associate Principal
Susan Asher ....................................................... Associate Principal
Tom Morris ........................................................ Associate Principal
Brian Wilde ........................................................... Dean of Students
Rory Oster .......................................................... Athletic Director

COUNSELING
Donna Cooper and Jodi Miller ............................................ Grade 12
Elizabeth Rollman ...................................................... Grades 9 - 11
Sherry Keene ............................................................... Grades 9 - 11
Leontina Liebe ............................................................ Grades 9 - 11
Jim McConnell ............................................................ Grades 9 - 11
Josh Gibson ................................................................. Grades 9 - 11

COMMUNITY
Camas is a community of approximately 18,000 residents nestled along the banks of the Columbia River at the mouth of the Columbia Gorge. Camas has a long history in Southwest Washington, initially as a blue-collar, paper mill town. More recently, many new high-tech firms have been recruited to the area creating a gradual change in demographics and significant population growth. Thanks to a tradition of strong community support for its schools and available housing, both the community and the school district are among the fastest-growing in the state.

ACADEMIC PROGRAM
Camas High School is most often recognized for its rigorous, challenging curriculum. A wide variety of electives and learning opportunities help define the unique “Camas experience.” With the opening of the school in 2003, students were provided with both architectural and program innovations developed with citizen and educator input. The highest emphasis is placed on teacher quality and building a culture where rigor, relevance and meaningful, positive relationships abound.

All seniors at Camas High School must complete a senior project. These projects allow students to intensively research an interest area both inside and outside the school day. The project includes a major research paper, 20 to 40 hours of outside exploration and production with a mentor. Students may also participate in Advanced Placement (AP) course work that challenges students to their fullest potential. The participation in these courses has increased over 300% in the past six years.

A minimum of 22 credits is required for graduation. The daily schedule consists of six classes. There are two eighteen-week semesters in a year.

SCHOOL POPULATION
Students in Camas come from diverse economic and educational backgrounds. The local paper mill is still a large employer in town. However, a very large silicon chip-making plant and many other technology-related firms have opened in the past ten years. Many new parents are college educated, often with graduate degrees. Additionally, parents with high school diplomas, technical education or community college experience are part of the school community.

Camas has enjoyed a strong reputation for academic achievement. Students consistently score among the highest when compared to other districts in Southwest Washington. This performance has no doubt contributed to a history of growth during the last decade. Camas High School moved to a new facility in 2003, and its enrollment is approximately 1,900 students.

African American ................................................................. 1.0%
Asian or Pacific Islander ........................................................6.8%
Caucasian ........................................................................... 78.2%
Hispanic ............................................................................... 6.8%
Native American/Alaskan ..................................................... 0.4%
More than One Race............................................................. 6.7%

ADVANCED PLACEMENT CLASSES
AP Biology ................................................................. AP Human Geography
AP Calculus AB .......................................................... AP Physics
AP Calculus BC ........................................................... AP Psychology
AP Chemistry ................................................................. AP Spanish
AP Computer Science A ................................................... AP Statistics
AP Economics ................................................................. AP Studio Art: 2-D Drawing & painting
AP English Comp 11 ........................................................ AP Studio Art: Photography
AP English Lit 12 .............................................................. AP US History
AP Environmental Science .................................................. AP World History
AP Gov’t & Politics ............................................................

CHS SUPERMARKET

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GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT AREA</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>English 9</td>
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<tr>
<td>English 10</td>
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<tr>
<td>World History: Early &amp; Modern</td>
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<tr>
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<tr>
<td>Electives</td>
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HONORS/PRE-ADVANCED PLACEMENT CLASSES

- Pre-AP English 9 & 10
- Pre-AP Physical Science
- Accelerated Geometry, Algebra II and Pre-Calculus
- Accelerated Chemistry

MATHMATICS, SCIENCE & TECHNOLOGY MAGNET

- Accel. or AP Chemistry
- Accel. or AP Mathematics
- AP Physics
- MST AP Biology
- MST AP Envir. Science
- MST AP World History

WASHINGTON STATE HONOR AWARDS

These students are in the top 10% of the Washington State High School graduating class. Criteria is GPA and scores on SAT or ACT test.

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<tr>
<th>YEAR</th>
<th>STUDENTS</th>
<th>TOTAL CLASS SIZE</th>
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<tbody>
<tr>
<td>2010</td>
<td>69</td>
<td>367</td>
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<tr>
<td>2011</td>
<td>76</td>
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<td>2012</td>
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<td>2013</td>
<td>82</td>
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<td>2014</td>
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ACT SCORES (AVERAGE)

SAT SCORES (COMPOSITE)

HSPE SCORES (PERCENTAGE MEETING STANDARD)

*EDC Exams