

APUSH Summer Assignment

Scoring Rubric

STUDENT'S NAME _____

CLASS _____ APUSH _____

PERIOD _____

TOTAL POINTS _____ /60

| | Argument and Critical Thought Contains a clear, well-developed thesis that addresses all components of the question. In-depth, effective analysis addressing differing sources and content. | Evidence Quotes, statistics, paraphrases documented. There is a comprehensive explanation and high degree of relevance. Strong primary/ secondary support. Specific details. Topic covered thoroughly. | Conventions/Writing Style Correct mechanics, word choice, grammar, formal style of writing, sentence structure. | Format Format and order for title page, final paper with documentation and works cited. |
|--|---|--|---|---|
| EXCELLENT Writer in control of trait | (15-14) | (30-25) | (10-9) | (5) |
| PROFICIENT Some control. Shows confidence. Paper may need very little revisions. | (13-12) | (24-20) | (8) | (4) |
| DEVELOPING Writing begins to take shape. Needs more revisions. | (11-10) | (19-15) | (7) | (3) |
| VERY BASIC Writer shows little control. Paper needs a lot of revisions. | (9-8) | (14-10) | (6) | (2) |
| BEGINNING Writer is just starting. | (7-0) | (9-0) | (5-0) | (1-0) |