



## **CHS Goals for 2013-14**

- 1. If we collaborate to align curriculum, create learning targets and effective assessments, and utilize student performance data, then we will improve student learning as well as the quality and consistency of our classes.**

**BLT  
PLC Fridays  
Homeroom Data System  
PLC Roadmap  
Late Start Professional Development  
TPEP Evaluation Cycle**

- 2. If we support our culture of high expectations by improving our student academic support systems, then we will close the achievement gap and promote student readiness for post-secondary options.**

**SASS/BIT  
MST Magnet  
College & Career Fair and Resource Nights  
On Target Tuesdays  
CTE program development & alignment  
Interventions  
Academic and Character Recognition**

**Running Start Revisions  
Advanced Placement**

**3. If we consistently implement the TPEP evaluation model by training and supporting teachers, then we will see improvement in instruction and student learning.**

**TPEP Seminars  
Principal Trainings  
Observations & Evaluations aligned with Framework  
Instructional Rounds**

**4. If we work together to clarify areas of focus, communicate, and measure results in our classrooms and community, then we will make the CHS Vision a reality.**

**3 Areas of Vision: Teaching & Learning, Character, Involvement  
Parent Newsletter and SchoolMessenger  
Homeroom Data System  
HSPE/EOC/SAT & ACT/AP  
Healthy Youth Survey  
Common Assessments  
Surveys  
School Improvement Plan**

## Does it check out?

### TPEP Teacher Framework Criteria

1. Centering instruction on **high expectations** for student achievement
2. Demonstrating **effective teaching practices**
3. Recognizing **individual student learning needs and developing strategies to address those needs**
4. Providing **clear and intentional focus on subject matter** content and curriculum
5. Fostering and managing a safe, positive learning environment
6. **Using multiple student data elements** to modify instruction and improve student learning
7. **Communicating with parents and school community**
8. Exhibiting **collaborative and collegial practices** focused on improving instructional practice and student learning

### TPEP Leadership Framework Criteria

**Creating a Culture:** Influence, establish and sustain a school culture conducive to continuous improvement for students and staff.

**Ensuring School Safety:** Lead the development and annual update of a comprehensive safe schools plan that includes prevention, intervention, crisis response and recovery.

**Planning with Data:** Lead the development, implementation and evaluation of the data-driven

plan for improvement of student achievement.

**Aligning Curriculum:** Assist instructional staff in aligning curriculum, instruction and assessment with state and local learning goals.

**Improving Instruction:** Monitor, assist and evaluate staff implementation of the school improvement plan, effective instruction and assessment practices.

**Managing Resources:** Manage human and fiscal resources to accomplish student achievement goals.

**Engaging Communities:** Communicate and partner with school community members to promote student learning.

**Closing the Gap:** Demonstrate a commitment to closing the achievement gap.