



Dear Parents:

Great Performances

I am not sure how many of you watch *Great Performances*, a PBS program that features well,... great performances in opera, ballet, and other performing arts. While I know our students are not quite virtuosos (yet), I think “Great Performances” would be an appropriate subtitle to this school year. Our Papermakers have put together some truly great performances this year in music, theater, art, academics, and athletics. Some of our Great Papermaker Performances this winter include:

84 DECA students qualified for state competition and 25 qualified for the International Career Development Conference in Anaheim, CA;

Two vocalists (Janessa Wilson and Isaac Dizon) and one musician (John Neumann) qualified for the Washington State Solo & Ensemble Contest and twelve other students earned alternate status;

Dylan Ingram won a state wrestling title (220 lbs) and four other CHS wrestlers finished in the Top 10: Sam Malychewski - 4th (182 lbs); Rylan Thompson - 7th (132 lbs); Tanner Craig – 8th (126 lbs); and Lacy Dunlop – 8th (115 lbs). In Girls Bowling, Shelby Chartrand finished 8th at the State Bowling Tournament;

Our record-setting Boys Swim Team won a state title in dominant fashion – without divers! The boys claimed state championships in the following events:

50 m Freestyle – Tom Utas

200 m & 500 m Freestyle - Mark Kim

200 m Freestyle Relay – Eric Wu, Jaden Kim, Tom Utas, and Mark Kim

Meanwhile, our Gymnastics team capped another remarkable, undefeated season with a 2nd Place finish at State. Our Girls Basketball Team made school history by making it into the 12-team State Basketball Tournament in the Tacoma Dome;

Our Knowledge Bowl and Science Olympiad Teams each won a Regional Championship! Especially noteworthy is our Science Olympiad team that edged ... our other Science Olympiad team for the title.

And 170 CHS Art students, under the direction of Art teachers Rod Raunig and Jarred Jackman, contributed to a beautiful new hanging sculpture in our main entrance:

Side View



Bottom View



Additional information on these stories can be found on our school's [website](#). I know that there have been hundreds of other great performances that have escaped the spotlight and I am sorry I am unable to acknowledge all of them. However, speaking of the spotlight...the CHS Spring Musical *Cinderella* begins its run next Friday, March 17. There will also be performances on March 18, 24, and 25. Ticket and time information will be sent out soon. I am also confident that [Carbon³](#), the creation of our Robotics team, will steal the spotlight at today's robotics competition in Wilsonville.

Pre-Arranged Absences

I wanted to be sure to get this message out before we began "The Long March" toward Spring Break – and definitely before the end of the school year, which at this point is Monday, June 26. I know a number of you have vacation plans at the end of this month and others have calendar conflicts in June that will impact your student's attendance. So it is important that you are aware our school's procedures relating to pre-arranged absences because "proactive" is the name of the game when it comes to accommodating absences.

Here is the language from our Student Handbook:

PRE-ARRANGED ABSENCE PROCESS

[Camas High School] does not encourage parents to take children out of school during the school year. When a student is going to be out of school for an acceptable reason and it is known in advance, the parent/ guardian must make a request in writing to pre-excuse the absence. No matter the reason for the absence, we will try to work with parents providing we stay within the scope of State law and school policy. Please remember that Washington State law requires that students be making regular academic progress in order to be excused by this process. We may have no choice but to deny a pre-excused absence to a student if the student is doing poorly in school. The purpose of the pre-arranged absence process is to notify the student, parents, and school officials of the effect an extended absence will have on class work and to notify teachers of a student's attendance status. Give the school at least one day's prior notice for each day of planned absence. For example, if your child will miss three days of school, contact the school at least three days prior to the absence.

1. The pre-arranged absence approval request form may be obtained from the Attendance Office.
2. The form would then be taken by the student to be signed by his/her teachers. Teachers will make necessary comments regarding the effect the absence will have on the student's progress.
3. The student will then submit the form to the appropriate administrator for approval/ denial. (Alpha administrators are: Susan Asher (A-G); Ellise Anderson (F-Mn); Tom Morris (Mo-Z).
4. Parents are to contact the school and review, if necessary, the effect an extended absence will have on the student's progress.
5. Last minute emergency situations may be pre-arranged by the parent contacting the school by telephone.
6. Students who do not obtain a pre-arranged absence will face the possibility of the absence being considered "unexcused" and may be assigned discipline.
7. School sponsored pre-arranged absence forms must be turned in to the Attendance Office three days prior to the date of the activity unless arrangements have been made by the teacher or advisor.
8. When a teacher or coach arranges for a group of students to be absent, the teacher or coach will provide a 3-day advanced written notice of the students involved to the assistant principal, other classroom teachers, and the attendance office.
9. The student is expected to make up the work missed due to the absence. Students have the number of days equal to the absence to turn in make up work unless the assignment was given a week or more before the absence or other arrangements have been made with the

teacher. Students absent from classes because of school sponsored activities will not lose participation points in those classes.

10. A student who does not attend the school-related pre-arranged activity will be reported absent by the teacher/coach. A written list of students who were in actual attendance at the school sponsored event will be provided to the attendance office by the teacher/coach immediately prior to departure and immediately upon return to school.

I know that is a lot of text. But this process is designed to ensure that communication takes place between the you and the school/your student's teachers and help your student compensate for the disadvantage of missing school.

Students Show "Pride Inside"

Congratulations to the following student recipients of the February Pride Inside Awards as well as those students who were nominated for this honor. The following sixteen students were selected by staff for epitomizing the character and qualities that we want to see in our students, such as effort, improvement, respect, and involvement:

Freshmen Chloe Higgins and Yun Ma; Sophomores Katrina Horvath and Henry White; Juniors Ella Neumann and Gabe Mukobi; and Seniors Stefi Knight and Darin JeanBlanc.
Penny Curtis, Special Education Paraprofessional, was the winner of the Staff Pride Inside Award.

Reminders

Please remind your student to reset their alarm clocks ahead one hour this weekend so he/she does not begin Monday at 8:40 AM instead of 7:40 AM!

Although our last two sets of Late Starts were canceled due to our school closures earlier this winter, we *will* be having Late Starts on March 22 and 23. Classes begin at 10:15 AM on these days and our buses pick up times are two hours later than normal.

CHS will be in "Forecasting Mode" next week and life will not be normal from March 13-16. In addition to selecting/scheduling classes for next year, our students will be operating under different bell schedules and participating in a range of class-specific activities. For instance, Freshmen and Sophomores will be attending some assemblies, Juniors will be participating in mock interviews, and our Seniors, well, they will be doing a little of this and a little of that. If you are interested, we will be posting the Forecasting "Matrix" on the CHS website this weekend.

That is all for now. I hope to collect some interesting information for you and send out the annual "CHS: By the Numbers" report before Spring Break.

Sincerely,

Steve Marshall
Principal
CHS