

## Boards Presentation Rubric

Student: \_\_\_\_\_

Project: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_

### BEFORE

|   | <i>Excellent</i> | <i>Proficient</i> | <i>Developing</i> |
|---|------------------|-------------------|-------------------|
| <b>Greeting:</b> Speaker shakes hands or greets the board.    |                  |                   |                   |
| <b>Dress and Appearance:</b> Speaker's dress is professional. |                  |                   |                   |

### DURING: CONTENT

|   |  |  |  |
|---|--|--|--|
| <b>Introduction:</b> Opening statement is engaging and purpose is clear.  |  |  |  |
| <b>Research, Expertise and Application of Learning:</b> These are apparent through clear main points and supporting details. Self-discovery statements such as "I learned" and "I never knew" reflect the speaker's growth. |  |  |  |
| <b>Organization:</b> Topic is clear from the outset. Speech is logically ordered. Transitions link various parts.   |  |  |  |
| <b>Conclusion:</b> Major points reviewed. Final sentences make the speech feel complete.  |  |  |  |

### DURING: DELIVERY

|  |  |  |  |
|--|--|--|--|
| <b>Voice:</b> Volume, inflection and enunciation make speech easy to listen to. Delivery is smooth.  |  |  |  |
| <b>Language Usage:</b> Word choice is mature and precise. Filler words such as ummm, you know, like, etc. are minimal.   |  |  |  |
| <b>Body Language:</b> Posture projects poise. Use of gestures enhances the speech. Nervous or distracting gestures are minimal.  |  |  |  |
| <b>Eye Contact:</b> Speaker makes eye contact throughout the speech. Does not read from PowerPoint or overly rely on note cards.   |  |  |  |
| <b>Visual/Audio aid(s):</b> Smoothly integrated into presentation, easily visible or audible, relevant, and professional. Focus is primarily on images, is not overly wordy. |  |  |  |

### AFTER

|  |  |  |  |
|--|--|--|--|
| <b>Impromptu Skills:</b> Answers are fluent and confident, and reflect the speaker's learning. |  |  |  |
|--|--|--|--|

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|--|--|--|--|
| <b>Time Limit:</b> 8-10 minutes for excellence; 7-11 for proficiency |  |  |  |
|--|--|--|--|

**COMMENTS** are greatly appreciated by the students, especially if the "developing" column is marked; learning is enhanced by specific feedback.